

## Westminster Education Forum policy conference:

### The future of assessment in England's schools

Timing: Morning, Tuesday, 3<sup>rd</sup> December 2024

\*\*\*Taking place online\*\*\*



Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**  
Senior Parliamentarian
- 9.05 **Curriculum and Assessment Review: options for assessment reform moving forward**  
**Professor Jo-Anne Baird**, Director of the Oxford University Centre for Educational Assessment, and Member of the Curriculum and Assessment Review Group  
Questions and comments from the floor
- 9.30 **'Striking the balance: A review of 11-16 curriculum and assessment in England' - key findings and recommendations**  
**Rt Hon Charles Clarke**, former Secretary of State for Education and Skills (2002 - 2004)  
Questions and comments from the floor
- 9.55 **Assessing the current examination and assessment system - priorities moving forward**  
*lessons from the 2024 exam season | assessing system agility | future of high stakes, formative, and summative assessment | teacher autonomy and supporting student development*  
**Dan Morrow**, CEO and Trust Leader, Dartmoor Multi Academy Trust  
**Yvonne Williams**, Chair, Post-16 Working Group, National Association for Teaching of English  
**Tom Middlehurst**, Curriculum, Assessment and Inspection Specialist, Association of School and College Leaders  
Questions and comments from the floor
- 10.45 **Assessing the effectiveness of high-stakes assessment at 16 in preparing learners for further study - priorities for reducing the assessment burden for learners**  
**Tom Richmond**, Founder and Director, EDSK  
Questions and comments from the floor
- 11.05 **Chair's closing remarks**  
Senior Parliamentarian
- 11.10 Break
- 11.20 **Chair's opening remarks**  
Senior Parliamentarian
- 11.25 **Priorities for school accountability and the future of the EBacc**  
**Andrew O'Neill**, Headteacher, All Saints Catholic College; and CEO, Lighthouse School Analysis
- 11.35 **Supporting learners with SEND in the assessment system**  
**Sharon Smith**, Head of Marketing and Strategic Communications, Down's Syndrome Association
- 11.45 **Digital assessment options moving forward**  
*remote assessment | future role of AI | adaptive testing and identifying potential bias in written tests | addressing digital inequalities | inclusivity and accessibility | assessing the impact of delays to rollout | staff workload implications*  
**Dr Mary Richardson**, Professor of Educational Assessment, IOE, Faculty of Education and Society, University College London  
**Ian Castledine**, Head, Proposition, RM Education  
**Hayley White**, Vice President, Assessment, Standards and Services, Pearson  
Senior representative, school
- 12.05 Questions and comments from the floor
- 12.30 **Key priorities for England's assessment system moving forward**  
**Tim Oates**, Group Director of Assessment Research and Development, Cambridge University Press & Assessment  
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**  
Senior Parliamentarian  
**Sean Cudmore**, Westminster Education Forum