Westminster Education Forum policy conference:

The future of assessment in England's schools

Timing: Morning, Tuesday, 3rd December 2024

Taking place online

Draft agenda subject to change

8.30 Registration

9.00 Chair's opening remarks
Senior Parliamentarian

9.05 <u>Curriculum and Assessment Review: options for assessment reform moving forward</u>

Professor Jo-Anne Baird, Director of the Oxford University Centre for Educational Assessment, and Member of the Curriculum and Assessment Review Group

Questions and comments from the floor

9.30 <u>'Striking the balance: A review of 11-16 curriculum and assessment in England' - key findings and recommendations</u>

Rt Hon Charles Clarke, former Secretary of State for Education and Skills (2002 - 2004)

Questions and comments from the floor

9.55 <u>Assessing the current examination and assessment system - priorities moving forward</u>

lessons from the 2024 exam season | assessing system agility | future of high stakes, formative, and summative assessment | teacher autonomy and supporting student development

Dan Morrow, CEO and Trust Leader, Dartmoor Multi Academy Trust

Yvonne Williams, Chair, Post-16 Working Group, National Association for Teaching of English

Tom Middlehurst, Curriculum, Assessment and Inspection Specialist, Association of School and College Leaders

Questions and comments from the floor

10.45 Assessing the effectiveness of high-stakes assessment at 16 in preparing learners for further study - priorities for reducing

the assessment burden for learners

Tom Richmond, Founder and Director, EDSK Questions and comments from the floor

11.05 Chair's closing remarks

Senior Parliamentarian

11.10 Break

11.20 Chair's opening remarks

Senior Parliamentarian

11.25 Priorities for school accountability and the future of the EBacc

Senior commentator

11.35 <u>Supporting learners with SEND in the assessment system</u>

Sharon Smith, Head of Marketing and Strategic Communications, Down's Syndrome Association

11.45 <u>Digital assessment options moving forward</u>

remote assessment | future role of AI | adaptive testing and identifying potential bias in written tests | addressing digital inequalities | inclusivity and accessibility | assessing the impact of delays to rollout | staff workload implications

Dr Mary Richardson, Professor of Educational Assessment, IOE, Faculty of Education and Society, University College London

Ian Castledine, Head, Proposition, RM Education

Hayley White, Vice President, Assessment, Standards and Services, Pearson

Senior representative, school

12.05 Questions and comments from the floor

12.30 Key priorities for England's assessment system moving forward

Tim Oates, Group Director of Assessment Research and Development, Cambridge University Press & Assessment

Questions and comments from the floor

12.55 Chair's and Westminster Education Forum closing remarks

Senior Parliamentarian

Sean Cudmore, Westminster Education Forum

