## Westminster Education Forum policy conference: Next steps for SEND provision in England *Timing: Morning, Thursday, 6<sup>th</sup> February 2025* \*\*\*Taking Place Online\*\*\*

Draft agenda subject to change

- 8.30 Registration
- 9.00 <u>Chair's opening remarks</u> Senior Parliamentarian
- 9.05 Assessing the effectiveness of the current SEND system and identifying areas for improvement Emma Willson, Director, Education Value for Money, National Audit Office Questions and comments from the floor
- 9.30 Supporting schools to improve SEND provision and inclusion Senior representative, schools

9.40 Addressing key issues for the SEND system - priorities for funding, resources, system capacity and coordination application of funding and priorities for the Spending Review | increasing special school places and teaching support staff | inclusion in mainstream education | widening access to alternative provision and special schools | addressing local authority financial concerns in relation to SEND provision | capacity improvement in the face of increased | value for money in provision | increasing access to EHCPs | providing support in early years settings | improving transitions to primary school | multi-agency coordination and support | engaging parents and guardians in decision-making processes | enhancing data collection and use Richard Slade, Executive Headteacher, Plumcroft Primary School, London Robert Bell, Headteacher, Consilium Evolve, Manchester Dr Joanna Stanbridge, Committee Member, Division of Educational and Child Psychology, British Psychological Society Senior representative, parent group Senior representative, consultancy

- 10.10 Questions and comments from the floor
- 10.30 The way forward for collaboration, coordination and inclusion in SEND provision Senior commentator Questions and comments from the floor
- 10.55 <u>Chair's closing remarks</u> Senior Parliamentarian
- 11.00 Break
- 11.10 <u>Chair's opening remarks</u> Senior Parliamentarian

## 11.15 The Curriculum and Assessment Review on SEND outcomes - key considerations and findings so far Gary Aubin, Consultant, SEND; Author, SEND Matters UK blog; and Member, Curriculum and Assessment Review Group Questions and comments from the floor

## 11.40 Improving outcomes for learners with SEND

priorities for the Curriculum and Assessment Review and implications of possible options | implementing whole-school SEND approaches | strategies to improve inclusion in mainstream settings | training and support for the teaching workforce | assessing transitions to further education and employment **Professor Jo Van Herwegen**, Professor of Developmental Psychology and Education; and Director, Child Development and Learning Difficulties Lab, UCL Institute of Education **Eleanor Sams**, Assistant Headteacher (SENDCO), The Marvell College, Hull Senior representative, teachers Senior representative, FE Questions and comments from the floor

- 12.30 Policy priorities for SEND provision in England moving forward Dame Christine Lenehan, Strategic Advisor on SEND, Department for Education Questions and comments from the floor
- 12.55 Chair's and Westminster Education Forum closing remarks Senior Parliamentarian Sean Cudmore, Westminster Education Forum

