

**Westminster Education Forum policy conference:
Next steps for the school curriculum and assessment in England**

Timing: Morning, Monday, 28th April 2025

Taking place online



WESTMINSTER
EDUCATION
FORUM

Draft agenda, subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**
Senior Parliamentarian
- 9.05 **Key findings from the Curriculum and Assessment Review's interim report**
Jon Hutchinson, Director, Teacher Development and Curriculum, Reach Foundation; and Member, Curriculum and Assessment Review Group
Questions and comments from the floor
- 9.35 **Stakeholder perspectives on the Curriculum and Assessment Review interim report's recommendations**
assessing strengths and weaknesses of current curriculum content | establishing a strong foundation in core subjects of reading, writing and maths | broadening the curriculum | widening access to music, art, drama, sport and vocational education | embedding digital, oracy, sustainability and life skills | ensuring all children and young people are represented with a curriculum that reflects the issues and diversities of society | meeting the needs of FE, HE and employers
Robert Gasson, Chief Executive, Wave Multi-Academy Trust
Professor Bill Lucas, Co-Founder, Rethinking Assessment
Honorary Professor: University of Nottingham
Senior representative, primary school
Senior representative, employer
Senior representative, subject association
Questions and comments from the floor
- 10.35 **Chair's closing remarks**
Senior Parliamentarian
- 10.40 Break
- 10.50 **Chair's opening remarks**
Senior Parliamentarian
- 11.05 **Curriculum and assessment reform in England - priorities for the Review's second phase**
Jill Duffy, Chief Executive, OCR
- 11.15 **The future of the assessment system**
taking forward lessons from the current assessment system | developing a system that captures the strengths of every child and young person and the breadth of curriculum | preventing undue burdens on education staff, and supporting manageable and sustainable workloads | the future of assessment at age 16 and alternative methods of assessment | current public confidence in the assessment system | digitalisation of assessment and the future role of AI
Senior representative, assessment
Senior representative, school
Senior representative, FE
Senior commentator
- 11.35 Questions and comments from the floor
- 12.00 **Assessing the longer-term aims of the Review and priorities for implementation**
addressing barriers to progress and positive outcomes | ensuring equity for children and young people from disadvantaged backgrounds and students with SEND | developing optimal structure and content of full-time vocational programmes at ages 16-19 | continuing to align the curriculum and assessment system with labour market and HE needs | improving coherence and flexibility of qualification pathways
Senior representative, school
Senior representative, FE
Senior representative, employer
Senior representative, exam board
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**
Senior Parliamentarian
Sean Cudmore, Westminster Education Forum