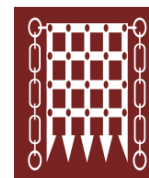


## Westminster Education Forum policy conference:

### Next steps for AI in education in England

Timing: Morning, Tuesday, 29<sup>th</sup> April 2025

\*\*\*Taking Place Online\*\*\*



WESTMINSTER  
EDUCATION  
FORUM

Draft agenda subject to change

- 8.30 Registration
- 9.00 **Chair's opening remarks**  
Senior Parliamentarian
- 9.05 **Priorities for AI rollout in schools and colleges - safety, effectiveness and best practice for teaching**  
Senior commentator  
Questions and comments from the floor
- 9.30 **Implementation of AI use in teaching and learning**  
*identifying which subjects can benefit most from AI use | strategies for effective implementation | prioritisation and best practice in technology investment | including consideration of risks in planning for introduction | consultation and taking into account the needs of students | supporting schools to design and teach a knowledge-rich computing curriculum | mitigating risks in everyday teaching | improving educational outcomes | supporting students' self-reliance, problem-solving and development of core skills | adapting approaches for homework and unsupervised study*  
**Ayça Atabey**, Researcher, University of Edinburgh  
**Joanne McGovern**, Curriculum Manager, Engineering Hub, South West College  
**Priya Lakhani**, Founder and CEO, CENTURY Tech  
Senior representative, school  
Senior representative, teachers  
Questions and comments from the floor
- 10.15 **Assessing the use of AI in schools and colleges - opportunities, managing risks and the role of leadership**  
Senior representative, regulation  
Questions and comments from the floor
- 10.35 **Chair's closing remarks**  
Senior Parliamentarian
- 10.40 Break
- 10.50 **Chair's opening remarks**  
Senior Parliamentarian
- 10.55 **Ensuring safe introduction and use of AI in education**  
Senior representative, subject association
- 11.05 **Enabling AI use in the classroom and administrative processes**  
*improving staff and student knowledge and understanding of AI | priorities for digital literacy | opportunities for staff CPD and professional development | effective approaches to reducing teacher workload | resource allocation and budget planning | implementation of integration into initial teacher training | adapting the curriculum and teaching methods | DfE's generative AI product safety guidance | safeguarding data security and privacy*  
**Severine Trouillet**, CEO, STEM Learning UK  
**Dr Andy Hind**, Head, Centre for Teacher Education, University of Warwick  
**Charlotte Bleakley**, Digital Lead, Roding Valley High School  
Senior representative, teachers
- 11.25 Questions and comments from the floor
- 11.40 **Assessing the potential of digital exams**  
Senior representative, regulation
- 11.50 **Digital assessment, remote learning and preparing students for progression and employment**  
*digital exams and remote invigilation | use of adaptive testing | identifying potential bias in written tests | measuring student performance | preventing malpractice | protecting academic integrity | improving accessibility and reducing inequalities | raising awareness of progression pathways | preparation for the workplace*  
**Dr Sarah Matthey**, Principal Researcher, Research and Technical Standards, OCR  
**Dr Gráinne Watson**, Chief Operating Officer, RM  
Senior representative, school  
Senior representative, employers
- 12.10 Questions and comments from the floor
- 12.30 **Policy priorities for AI moving forward and next steps for regulation**  
**Bridie Tooher**, Deputy Director, Digital Strategy Division, Department for Education  
Questions and comments from the floor
- 12.55 **Chair's and Westminster Education Forum closing remarks**  
Senior Parliamentarian  
**Sean Cudmore**, Westminster Education Forum